

## PURPOSE *of* ASSESSMENT

Maintaining and improving institutional effectiveness grounded in reflective practice.

Assessing for the purpose of improved student learning and student services, not just for compliance.

### MSCHE

#### The Middle States Commission of Higher Education (MSCHE)

MSCHE mandates institutions meet rigorous and comprehensive standards in the context of their Strategic Plan (mission, vision, value statements) to earn and maintain accreditation.

#### 2013 MSCHE Self-Study

MSCHE on June 27, 2013 reaffirmed accreditation and commended Medaille for the:

quality of the self-study process,  
quality of the report and  
quality of the progress to date.

#### Post 2013 MSCHE Self-Study

Many departments/divisions conduct organic assessments and data analysis. We will continue to build on that momentum and the formal systematic annual review of data with evidence (documentation).

## Re-energizing Institutional Assessment @ Medaille College

**In December 2015, we began the process of re-energizing a culture of assessment and reinstituted the Institutional Assessment Coordinating Team (IACT). Some additional accomplishments of IACT:**

Development of a future accreditation cycle for 2016-2017 and going forward.

Review/Collection of previous Action Plan/Assessment Reports.

Collection of 2016-2017 Action Plans connected to the new Strategic Plan (Strategic Initiatives).

Administration, faculty and staff presentations on revitalized institutional assessment.

Revised Action Plan Review Form to include Feedback for Action Plans and Assessment Reports.

# MSCHE UPDATE

**The Periodic Report Review (PRR) which was scheduled for November 2018 is no longer required by MSCHE.**

The Commission will complete a Mid-Point Peer Review. Data used will include:

- The Annual Institutional Profile, spring 2016
- The Annual Institutional Update, spring 2017
- The Annual Institutional Update, spring 2018

We need to provide evidence for this update and demonstrate we have continued a culture of assessment with evidence (documentation).

## IMMEDIATE ASSESSMENT NEEDS FALL 2016

**1** Prepare for the Mid-Point Peer Review in 2018 based upon data and documentation in spring 2016 Annual Institutional Profile (AIP), 2017 and 2018 Annual Institutional Update (AIU).

**2** Provide evidence of comparability of student learning outcomes at the undergraduate levels (traditional, adult and online). We will do this in two ways:

- Assess identified learning outcomes that have been previously decided on by faculty committees. These learning outcomes are published on the website.
- Use rubrics that have been developed and decided upon by faculty committees.
- Submission of Action Plans into LiveText (Assessment Insight).

**3** Train and use the new assessment accreditation management system (LiveText) for the efficient collection, management, analysis & reporting data. On August 18, 2016 we begin training of:

- IACT Steering Committee
- IACT Representatives
- Liaisons (who submit Action Plans) for Academic Divisions and Administrative Units and program areas
- Identified Administrative Assistants
- Undergraduate students in identified courses for learning outcomes
- Faculty instructing identified benchmark courses



When you see them, please say thank you to the members of the Institutional Assessment Coordinating Team (IACT):

**Kim Bailey**  
(Natural and Veterinary Sciences)

**Jeffrey Faunce**  
(Education)

**Brian Filjones**  
(Enrollment Management)

**Richard Gerber**  
(former Liberal Arts and Communications, now Humanities)

**Lynn Horne-Moyer**  
(Applied and Social Sciences)

**Jason Perri**  
(Student Development)

**Marianne Sullivan**  
(Management and Leadership)

**Mark Taylor**  
(Business and Finance)

**Vicki Ward**  
(College Relations)

**Kari Costelloe**  
(Steering Committee)

**Patrick McDonald**  
(Steering Committee)

**Andy Yeager**  
(Steering Committee)



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